

Best Practice

Title of the Practice: Academic accountability

Objectives: The College is to impart education in UG level as per the curriculum and program designed by the university. Outcome of the imparting education will be a deciding factor in measuring the success of the institution. So, monitoring of functioning and academic outcome of imparting education in the institution in a systematic way is the purpose of this practice.

Context: The constituent department has been working for academic upliftment of the students. Channelizing the good practices of the departments is very much important. It involves synchronization process of the policy of activities of individual teachers, departmental functions and authority of the college to work comprehensively and coherently. The stakeholders of the teaching community in the institution should work with accountability to increase the quality of the academic activities.

Practice: The College basically adheres to the policy of academic accountability. All the departments have their own policy of keeping their records, preparing lesson plan, records of their holding classes of the individual teacher of the department, follows the class routine, keep accounts of the classes allotted, classes held, classes not held in their log book. The departments keep the records of the students passed out from the department also prepare a list of alumni of the department. The college has taken certain steps to make an audit of the policy and activities and to embrace all the departments to follow the good practices to enhance the academic accountability of involved stakeholders.

The college has formed a Forum constituted by principal and HODS of the college to discuss, analyze and suggest on the policy and activities to make it more result oriented. The forum has taken following decisions with a view to increase the academic accountability.

The academic activities of the departments will be monitored centrally for better performance

The results, routine, lesson plan, attendance of the departments academic calendar will be discussed, analyzed and required reforms will be suggested for assured quality.

The forum suggested for introduction of RFID for teacher's attendance

It also Suggested for introduction of Classes for skill and yoga in the class routine To continue academic audit centrally

To execute on the recommendation of the feedback report To prepare a database of the outgoing students

To activate the alumni Association

During pandemic period the teaching was switched over to online to meet the requirement of the situation.

To ,make necessary reforms in the academic calendar

To make an arrangement of facility to take leave online by the teacher and to take online attendance of the students in the class.

To introduce courses on skill development.

Evidence of success:

The attendance of the teachers has been punctual to a great extent.

The college has fared well in comparison to concerned university in its results.

It has been observed that the students offering major course has got a good performance. 50 to 60 percent students have been able to secure first class in last few sessions.

There has been a flow of students enrolled in different ad on courses.

During the pandemic period the college has been able to successfully finish to syllabus, there by preparing students for final examinations.

The enrollment of the students to the college has been increasing.

Alumni Association has been registered and activated. The alumni association has taken active part in college activities and contribute by planting a medicinal herb garden

A process of creating a database of passed out student is going on.

Problems: The college does not have adequate financial capability to open new courses. The government has not still sanctioned science stream in the college.

The human resource is not up to the mark for optimal utilization of the existing facilities.

1. Title of the practice: Social Accountability

Objectives: The College is situated in rural interior area. The college being situated in a rural area it is surrounded several villages which has got the problems witness by average rural India. Most of the students' inroad to the college from these villages. So, college has to deal with the problems face by the students of these communities. Being an agricultural society the people of these areas face several problems like- malnutrition, flood, lack of employment, lack of entrepreneurial zeal. So, the college has got accountability not only to the in campus students but also to the problems of the society from which students come.

Context: There is no doubt the community of the surrounding villages' faces several problems. The flood in every year creates havoc in the economy of the society. Lack of industry and non availability of governmental job create unemployed every year. Though, some of the students go for higher study and governmental jobs, most of the students remain untouched by their livelihood. So, the college feels that the college has got accountability to the given society.

Practice: In the above context the college has been working with a sense of intense responsibility to the society. College has taken several practices by

which the society may be benefitted. The college has adopted a village which academically, socially and culturally may be uplifted.

The college has been working for the betterment of the outgoing students.

The college has been providing required Academic support to such outgoing students.

The college has tried to enhance entrepreneurial skill at only to students but also to the people of the community.

Community people have been trained and made aware of mushroom cultivation vermicompose, pottery making etc.

Blood donation camp has been organized to provide blood to the people of the society. Seminars have been organized on gender issues to sensitizing the women issues.

Seminar, festivals and procession are organized to create awareness or global issues as well as for fostering the national spirit and communal harmony.

Evidence of success: The College has been working in the adopted village for helping the flood affected people. In the post flood situation the college has distributed water filters among the flood victims of the adopted village.

The college has been supporting and collaborating skill centre for developing the entrepreneurial skill to the people of the community.

The college has also conducted a three months programme of entrepreneurial development programme in collaboration with an NGO as a pilot project of the state government.

The college has also conducted a programme signing MOU with an NGO for imparting DIGI Bunai in the college. More than 60 participants have taken part in the programme.

Community women have been trained for mushroom cultivation, vermicompost and egg incubation.

The college has awarded community people for their entrepreneurial activities. Deben Deka from village Azara and Milanjyoti Das from village Soneswar have

been awarded the Best Farmer award for flower cultivation and Growing Entrepreneur of the area Respectively.

Problems:

The college does not have adequate funds for conducting the programmes for various social responsibilities.

Lack of awareness among the people to the benefits such activities also work as a socio psychological hindrance to the activities of the social responsibilities.