# Academic Audit of Puthimari College for the year 2016-21 

- Assessment of Academic Performance (Major/Honours and General/Regular)
- List of Outstanding Performances
- List of Drop out Students

Assessment of Academic Performance Assamese (Major/H)

| Year | Appeared | Passed | Pass Percentage |
| :---: | :---: | :---: | :---: |
| 2016 | 28 | 28 | $\mathbf{1 0 0 \%}$ |
| 2017 | 32 | 27 | $\mathbf{8 4 . 3 \%}$ |
| 2018 | 32 | $\mathbf{3 0}$ | $\mathbf{9 3 . 7 \%}$ |
| 2019 | 41 | 26 | $\mathbf{6 3 . 4 \%}$ |
| 2020 | 39 | $\mathbf{1 8}$ | $\mathbf{4 6 . 1}$ |
| 2021 | - | - | - |
| Total | $\mathbf{1 7 2}$ | $\mathbf{1 2 9}$ | $\mathbf{7 5 \%}$ |

Assessment of Academic Performance Economics (Major)

| Year | Appeared | Passed | Pass Percentage |
| :---: | :---: | :---: | :---: |
| 2016 | 02 | 02 | $\mathbf{1 0 0 \%}$ |
| 2017 | 06 | 05 | $\mathbf{8 3 . 3 \%}$ |
| 2018 | 06 | 06 | $\mathbf{1 0 0 \%}$ |
| 2019 | 19 | 05 | $\mathbf{2 6 . 3 \%}$ |
| 2020 | 10 | 08 | $\mathbf{8 0 \%}$ |
| 2021 | - | - | - |
| Total | 43 | $\mathbf{2 6}$ | $\mathbf{6 0 . 4 \%}$ |

Assessment of Academic Performance Education (Major)

| Year | Appeared | Passed | Pass Percentage |
| :---: | :---: | :---: | :---: |
| 2016 | 11 | 11 | $\mathbf{1 0 0 \%}$ |
| 2017 | 23 | 22 | $\mathbf{9 5 . 6 \%}$ |
| 2018 | 13 | 13 | $\mathbf{1 0 0 \%}$ |
| 2019 | 17 | 08 | $47.05 \%$ |
| 2020 | 18 | 15 | 83.3 |
| 2021 | - | - | - |
| Total | 82 | 69 | $84.1 \%$ |

Assessment of Academic Performance English (Major)

| Year | Appeared | Passed | Pass Percentage |
| :---: | :---: | :---: | :---: |
| 2016 | 07 | 06 | $\mathbf{8 5 . 7 \%}$ |
| 2017 | 07 | $\mathbf{0 6}$ | $\mathbf{8 5 . 7 \%}$ |
| 2018 | $\mathbf{0 9}$ | $\mathbf{0 7}$ | $\mathbf{7 7 . 7 \%}$ |
| 2019 | $\mathbf{1 3}$ | $\mathbf{1 0}$ | $\mathbf{7 6 . 9 \%}$ |
| 2020 | 04 | $\mathbf{0 4}$ | $\mathbf{1 0 0 \%}$ |
| 2021 | - | - |  |
| Total | $\mathbf{4 0}$ | $\mathbf{3 3}$ | $\mathbf{8 2 . 5 \% \%}$ |

Assessment of Academic Performance Geography (Major)

| Year | Appeared | Passed | Pass Percentage |
| :---: | :---: | :---: | :--- |
| 2016 | 13 | 13 | $100 \%$ |
| 2017 | 15 | 14 | $93.3 \%$ |
| 2018 | 12 | 11 | $91.6 \%$ |
| 2019 | 17 | 13 | $76.4 \%$ |
| 2020 | 17 | 11 | $64.7 \%$ |
| 2021 | - | - |  |
| Total | 74 | 62 | $83.7 \%$ |

Assessment of Academic Performance History (Major)

| Year | Appeared | Passed | Pass Percentage |
| :---: | :---: | :---: | :--- |
| 2016 | 03 | 02 | $\mathbf{6 6 . 6 \%}$ |
| 2017 | 04 | 02 | $50 \%$ |
| 2018 | 09 | 06 | $\mathbf{6 6 . 6 \%}$ |
| 2019 | 09 | 03 | $\mathbf{3 3 . 3 \%}$ |
| 2020 | 08 | 06 | $\mathbf{7 5 \%}$ |
| 2021 | - | - |  |
| Total | $\mathbf{3 3}$ | $\mathbf{1 9}$ | $\mathbf{5 7 . 5 \%}$ |

Assessment of Academic Performance Philosophy (Major)

| Year | Appeared | Passed | Pass Percentage |
| :---: | :---: | :---: | :--- |
| 2016 | 22 | 12 | $54.5 \%$ |
| 2017 | 18 | 14 | $77.7 \%$ |
| 2018 | 13 | 12 | $92.3 \%$ |
| 2019 | 15 | 09 | $60 \%$ |
| 2020 | 17 | 05 | $29.4 \%$ |
| 2021 | - | - |  |
| Total | 85 | 52 | $61.1 \%$ |

## Assessment of Academic Performance Political Science (Major)

| Year | Appeared | Passed | Pass Percentage |
| :---: | :---: | :---: | :---: |
| 2016 | 11 | 11 | $100 \%$ |
| 2017 | 11 | 10 | $90.9 \%$ |
| 2018 | 14 | 13 | $92.8 \%$ |
| 2019 | 11 | 11 | $100 \%$ |
| 2020 | 14 | 10 | $71.4 \%$ |
| 2021 | 14 | 14 | $100 \%$ |
| Total | 75 | 69 | $92 \%$ |

Report: Even though the college is situated in a rural area; the academic performance of the major/honours students of the college has been found satisfactory with few exceptions. The complete report cards for the session 2020-21 is awaited.

## Assessment of Academic Performance (General)

| Year | Appeared | Passed | Pass Percentage |
| :---: | :---: | :---: | :---: |
| 2016 | 97 | 62 | $\mathbf{6 3 . 9 \%}$ |
| 2017 | 117 | 63 | $53.8 \%$ |
| 2018 | 102 | 40 | $\mathbf{3 9 . 2 \%}$ |
| 2019 | 89 | 14 | $15.7 \%$ |
| 2020 | 49 | 05 | $10.2 \%$ |
| 2021 | - | - |  |
| Total | 454 | 184 | $40.5 \%$ |

Report: If we look at the trend of academic performance of the General students; it has been observed that there has been a gradual decrease in the number of pass percentage. Because of the decision of the Government of Assam to provide Free Admission to the college students; the qualifying marks for admission came to a very low level. Besides, most of the students of the college are from weak economic background. So, sometimes, some of them are unable to arrange the required examination fee. Thus, they skip their mid semester examinations because of which their final results appear as withheld.

## List of Outstanding Performances

| Year | Subject | Name | CGPA | Remark |
| :---: | :---: | :---: | :---: | :---: |
| 2016 | Geography | Nayan Deka | $\mathbf{8 . 8}$ | - |
| 2017 | Geography | Parinita Sarma | 7.9 | - |
| 2017 | Philosophy | Hiramoni Kalita | 7.9 | - |
| 2018 | Philosophy | Dipamoni Sarma | $\mathbf{8 . 7}$ | Gauhati <br> University's 3 |
| Pd |  |  |  |  |
| Position |  |  |  |  |$|$

Besides the above mentioned performances, Bhrigu Kalita, alumni of department of Political Science (Batch 2016) secured first class first position in MA final examination from Kumar Bhaskar Varma Sanskrit and Ancient University in 2019. He also cleared the UGC NET examination and completed M.Phil.

## Evaluation of Drop out Students

| Enrolment <br> Session | No. of <br> students <br> enrolled | Appeared <br> Session | No. of <br> students <br> appeared <br> (Final <br> Examination) | No. of <br> Drop Out <br> Students | Drop Out <br> Percentage |
| :---: | :---: | :---: | :--- | :---: | :---: |
| $2013-14$ | 310 | $2015-16$ | 186 | 124 | 40 |
| $2014-15$ | 368 | $2016-17$ | 194 | 174 | 47.2 |
| $2015-16$ | 336 | $2017-18$ | 233 | 103 | 30.6 |
| $2016-17$ | 526 | $2018-19$ | 210 | 316 | 60.07 |
| $2017-18$ | 510 | $2019-20$ | 230 | 280 | 54.9 |
| $2018-19$ | 414 | $2020-21$ | 239 | 175 | 42.2 |
| $2019-20$ |  | - | - | - | - |
| $2020-21$ |  | - | - | - | - |
| $2021-22$ |  | - | - | - | - |
| Total | 2464 |  | 1292 | $\mathbf{1 1 7 2}$ | $47.5 \%$ |

Report: If we look at the trend of enrolment; it has been observed that there has been a gradual increase in the number. In 2016, we have the highest number of enrolment. It was possible because of the decision of the Assam Government to provide Free Admission to the college students. In 2019, the number got decreased probably because of the introduction of mandatory online mode for admission.

As far as the trend of the drop out students is concerned; it has been observed that until 2015; the number of drop out students is constant. One of the attributing factors behind the drop out is marriage of the girl students during their graduation period and leaving their studies midway. As almost $60 \%$ of the college students are girls, therefore, the impact of this practice can be seen in the total drop out percentage. But in 2016, it has been observed a drastic decrease in the number of drop out students. After the execution of the Free Admission scheme; the level of seriousness of the regular students has been observed to be increased. After the worrying two sessions; special measures like remedial classes and follow up sessions have been adopted by the college administration to improve the overall academic environment.

## Academic Audit (From 2015-16 to 2018-19 Session)

Total working days ..... : 250
Total Teaching days average ..... 145
Total weeks ..... : 24
Teaching hours of individual : 360 hours
(a) Expected Teaching hours of Individual
HS $1^{\text {st }} \mathrm{Yr}$. : 96 hours average per subject
$H S 2^{\text {nd }}$ Yr : 94 hours average per subject
TDC $1^{\text {st }} \mathrm{Yr}(\mathrm{G}) \quad: 95$ hours average per subject
TDC $1^{\text {st }} \mathrm{Yr}(\mathrm{M}) \quad: 106$ hours average per subject
TDC $2^{\text {nd }}$ Yr (G) : 93 hours average per subject
TDC $2^{\text {nd }} \operatorname{Yr}(\mathrm{M}) \quad: 110$ hours average per subject
TDC $3^{\text {rd }} \mathrm{Yr}(\mathrm{G}) \quad: 72$ hours average per subject
TDC $3^{\text {rd }}$ (M) : 440 hours average per subject

## Academic Audit (From 2019-20 to 2021-22 Session)

| Total working days | $: 239$ |
| :--- | :--- |
| Total Teaching days average | $: 169$ |
| Total weeks | $: 28$ |
| Teaching hours of individual | $: 728$ hours |
| (a) Total Weekly Teaching Hours |  |
|  | HS 1 ${ }^{\text {st }} \mathrm{Yr}$. |
| HS $2^{\text {nd }} \mathrm{Yr}$ | $: 36$ hours |
| BA $1^{\text {st }} \mathrm{Yr}(\mathrm{R})$ | $: 36$ hours |
| BA $1^{\text {st }} \mathrm{Yr}(\mathrm{H})$ | $: 13$ hours |
| BA $2^{\text {nd }} \mathrm{Yr}(\mathrm{R})$ | $: 13$ hours |
| BA $2^{\text {nd }} \mathrm{Yr}(\mathrm{H})$ | $: 13$ hours |
| BA $3^{\text {rd }} \mathrm{Yr}(\mathrm{R})$ | $: 13$ hours |
| BA $3^{\text {rd }}(\mathrm{H})$ | $: 23$ hours |

